

Rutland High School Profile 2020-2021

Greg Schillinger– Principal

Associate Principals:
Bianca McKeen
Stephen Sampson
Jennifer Wigmore

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www.rutlandcitypublicschools.org



The School

Rutland High School is a state-of-the-art facility serving approximately 850 students grades 9-12. We offer a comprehensive curriculum with courses available at the adjacent Stafford Technical Center and at two off-campus alternative education programs. Various levels of academic challenge are offered, ranging from remedial to Advanced Placement. Innovative programming includes school-to-work programs, PLACE internships, independent study and community service. Approximately 54% of our students pursue four-year college degrees 10% pursue associate or technical degrees.

The Community

Rutland is located in south central Vermont in the heart of the ski country and within easy commuting distance of New York, Montreal, and Boston. It has a population of 18,000 residents and supports a sizable industrial base, as well as many professional, medical, and government offices. Tourism and recreational activities are integral to our four-season economy.

Accreditation

Rutland High School is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education. The school is a member of The College Board and the Vermont Principals' Association.

The Academic Program

Classes at Rutland High School are arranged either in a full block (every day for a semester) or modified block (alternating day for a year or every day for a quarter) format. Classes meet for approximately seventy-five minutes. Y.E.S. Plan (Year-End Studies) is a two week "mini-semester" creating the nation's first high school program modeled after successful college level experiments. It provides enrichment courses, community service opportunities and career exploration. Our innovative Global Studies and STEM concentrations allow students to pursue a diploma endorsement in either area. Each endorsement requires prescribed and free choice coursework, community service, membership in relevant club/activities and a culminating Capstone project.



Rutland High School
Guidance Dept.

Guidance Department

(802) 770-1100

HS CEEB Code 460-377

Follow us on
@RHSGuidanceDept



FAX (802) 770-1088

| | | | | |
|-----------|------------------|----------------|--|-------------------|
| Director | Jennifer Pros | (802) 770-1090 | jennifer.pros@rcpsvt.org | (Students A-B) |
| Counselor | Kelton Myers | (802) 770-1092 | kelton.myers@rcpsvt.org | (Students C-G) |
| Counselor | Meghan Carroccia | (802) 770-1094 | meghan.carroccia@rcpsvt.org | (Students H-Man) |
| Counselor | Amy Conn | (802) 770-1091 | amy.conn@rcpsvt.org | (Students Mao-Ri) |
| Counselor | Lesley Copans | (802) 770-1095 | lesley.copans@rcpsvt.org | (Students Ro-Z) |
| Registrar | Carolyn Babbitt | (802) 770-1075 | carolyn.babbitt@rcpsvt.org | |
| Secretary | Anne Carpenter | (802) 770-1093 | anne.carpenter@rcpsvt.org | |

Proficiency Based Grading

In an effort to improve teaching and learning, as well as meet the Vermont state mandate, Rutland High School transitioned to Proficiency Based Grading in the 2016-2017 school year. Student grades will be determined by the degree to which a student has demonstrated proficiency in identified course standards. Grades will be reported on a 0 through 4-point scale.

4 – Exceeds the standard: the student demonstrates in-depth inferences and applications of the learning which go beyond what was taught.

3- Meets the standard: the student has demonstrated the skill and / or content expected.

2 – Approaching the standard: the student is able to perform the basic processes and understands the vocabulary which are prerequisites to meeting the standard.

1 – Partial success: with help the student is partially successful in performing the prerequisite skills or meeting the standard. **Minimum score required for course credit.**

0 – No evidence: there is little or no evidence that the student has met the standard.

For more information related to Proficiency Based Learning and Grading at Rutland High School please visit

<https://rhs.rutlandcitypublicschools.org/academics/proficiency-based-learning-practices/>

RHS Habits of Work (HOW)

Students will receive a final academic grade and a final HOW grade at the end of the course. Both grades are included on the student's transcript. The Habits of Work (HOW) standard appears in every class. This standard communicates the degree to which the student demonstrates behaviors and transferrable skills such as collaboration, responsibility, and perseverance.

While non-academic factors may be highly valued and often contribute to academic achievement, they will be communicated separately from academic achievement.

Standardized Testing - SAT results

| | Test Takers | Class Size | Average Evidence Based R/ W Score | Average Math Score | Total |
|---------------|-------------|------------|-----------------------------------|--------------------|-------|
| Class of 2018 | 125 | 176 | 538 | 528 | 1066 |
| Class of 2019 | 154 | 216 | 545 | 529 | 1074 |
| Class of 2020 | 116 | 188 | 533 | 508 | 1041 |

GPA Distribution for the Class of 2020

| GPA Range | # of students | % of class |
|--------------------------|---------------|-------------|
| 103.00 or Higher (Summa) | 7 | 3.72% |
| 100.00-102.99 (Magna) | 13 | 6.91% |
| 95.00-99.99 (Cum Laude) | 17 | 9.04% |
| 90.00-94.99 | 18 | 9.57% |
| 80.00-89.99 | 67 | 35.6% |
| 79.99 and below | 66 | 35.1% |
| Total | 188 | 100% |

School Response to COVID-19

Beginning in mid- March 2020, students shifted to remote learning online. The school maintained high academic expectations for all students and classes continued following regular expectations for the remainder of the school year. For the 2020-2021 school year, seniors have the option of full remote learning or a hybrid where they are on campus/ remote on alternating days.

Diploma Requirements– Class of 2020

| | |
|-----------------------------|-------------|
| English | 4 Credits |
| Math | 3 Credits |
| Science | 3 Credits |
| Social Studies | 3 Credits |
| Physical Education | 2 Credits |
| Fine Arts | 1 Credits |
| Family and Consumer Science | .5 Credits |
| Information Technology | 1 Credits |
| Electives | 8.5 Credits |

Total 26 Credits

RHS Average HOW Grades

| | |
|--------------------|-----|
| 2018 | 3.0 |
| 2019 | 2.8 |
| 2020 | 2.6 |
| Based on 1-4 scale | |

School Policy eliminated class rank beginning with the Class of 2017.

Cumulative weighted GPA is a numerical average weighted with 0.4 points added for Honors and A.P. courses.

Beginning with the class of 2021, GPA will be reported on a 4.0 scale not on a 100 point scale. Honors designations will be as follows:
Summa: 3.9 or higher, Magna: 3.6 to 3.89, Cum Laude: 3.4 to 3.59

Rutland High School Profile 2020-2021-Course Offerings

ENGLISH

Fundamentals of English (F)
English 1 (P) (H)
English 2 (P) (H)
English 3 (P) (H)
*American Voices (P) (H)
English Language & Composition (AP)
English Literature & Composition (AP)
English 4 (P) (H)
Read 180 (F)
STC English (C) (P)
STC Literature + Communication (C) (P)

MATHEMATICS

Fundamentals of Mathematics
**Integrated Math 1-4 (P) (H)
Integrated Math 5 (P)
Calculus (H) (AP)
Applied Math Finance (P)
Math 360 (F)
STC Algebra 2
STC Geometry

SCIENCE

Fundamentals of Science (F)
Earth Science (P) (H)
Biology (C) (P) (H) (AP)
Chemistry (C) (P) (H) (AP)
Anatomy & Physiology (P) (H)
Physics (P) (H) (AP)
Marine Science (P)(H)
Ecology (P)
Environmental Science (AP)
Capstone (H)

SOCIAL STUDIES

Fundamentals of Science (F)
World History I (P) (H)
World History II (P) (H)
U. S. History (P) (H) (AP)
*American Voices (P) (H)
Civics/Economics (P) (H)
Psychology (P) (AP)
Macroeconomics (AP)
Capstone (H)
Global Citizenship (P) (H)
STC U.S. History

INFORMATION TECHNOLOGY

Computer Applications I & II
Intro to Computer Science
Computer Science Principles (AP)
Intro to Robotics
Multimedia
Personal Computing
Publications (School Yearbook)

FAMILY & CONSUMER STUDIES

On Your Own
Real Meals 1 & 2

DRIVER EDUCATION

Drivers Ed

WORLD LANGUAGE

French 1 (P)
French 2 (P) (H)
French 3 (P) (H)
French 4 (H)
French 5 (H)
French (AP)
German 1 (P)
German 2 (P) (H)
German 3 (P) (H)
German 4 (H)
Spanish 1 (P)
Spanish 2 (P) (H)
Spanish 3 (P) (H)
Spanish 4 (H)
Spanish 5 (H)
Spanish (AP)

ART

Intro to Art
Sculpture/Pottery
Drawing 1 & 2
Graphic Design
Painting
Art Portfolio
Studio Art (AP)

MUSIC

Intro to Music Choir (H)
Chorale Chamber Singers (H)
Orchestra/String Ensemble (H)
Symphonic Band (H)
Jazz Ensemble/Stage Band (H)

STEAM PODS

Engineering Essentials
Housing Around the World
Drawing for Innovation
Makerspace

PHYSICAL EDUCATION

PE Required
Project Adventure
Winter Sports Experience
Dance
PE Elective
Personal Fitness
Pilates
Unified Sports
Healthy Living

THEATRE

Intro to Acting
Stagecraft & Design
Unified Theater

OTHER PROGRAMS

DUO Project
Academic Support
Independent Living Skills
PLACE Internship
School to Work



STAFFORD TECHNICAL CENTER DAY PROGRAMS

Automotive Technology
Auto Refinishing & Collision
Construction Technology
Cosmetology
Culinary Arts
Digital Arts
Electrical/Plumbing
Natural Resources:
Forestry & Horticulture Health Careers
Human Services
Power Mechanics
Public Safety Services -Law Enforcement
STEM Academy
Video and Multimedia Technology
Pre-Tech foundation courses for
grades 9+10

COURSE LEVELS

Designated for Core Curriculum
(AP) = Advanced Placement
(H) = Honors
(P) = College Preparatory
(C) = Career
(F) = Individualized Format
{STC} = Offered in conjunction with the
Adjoining Technical Center.
*American Voices is a year-long course
that awards 1.0 credit of U. S. History
and 1.0 credit of English 3
**Integrated Math 1-4 Honors and
Integrated Math 1-5 Prep both cover
Algebra 1, Algebra 2, Geometry,
Statistics and Pre-Calculus

Future Plans for the Rutland High School Class of 2020

Adelphi University ~ NY
American University ~ Washington - DC
Bay Path University ~ MA
Bryant University ~ RI
Castleton University ~ VT
Champlain College ~ VT
Colby-Sawyer – NH
Community Colleges ~ South Carolina, Vermont
Dean College ~ MA
Emerson College ~ MA
Employment
Endicott College ~ MA
Fairleigh Dickinson University ~ NJ
Framingham State University ~ MA
Georgia Institute of Technology ~ GA
George Washington University ~ Washington, DC
Grand Canyon University ~ (Online)
Grove City College ~ PA
James Madison University ~ VA
Keene State College ~ NH
Landmark College ~ VT
Lasell University ~ MA
Massachusetts College of Art
Mercyhurst University ~ PA
Messiah College - PA
Middlebury College ~ VT
Military Service –
~ United States Army
~ United States Coast Guard
~ United States Marine Corps.
Northern Vermont University~ Johnson ~ VT
Ohio University
Pennsylvania State University
Plymouth State University ~ NH
Rochester Institute of Technology ~ NY
Saint Michael's College ~ VT
Seton Hall University ~ NJ
Siena College ~ NY
Springfield College ~ MA
Stonehill College ~ MA
SUNY – Binghamton ~ NY
Syracuse University ~ NY
Towson University ~ MD
University of Maine
University of Michigan
University of Minnesota – Duluth
University of Mississippi
University of New England - ME
University of Utah
University of Vermont
Vermont Technical College
Villanova University - PA
Wheaton College ~ MA
Worcester Polytechnic Institute~ MA
Workforce
Yale University - CT

