

Rutland High School Profile 2018-2019

William K. Olsen, Jr. Principal
Associate Principals:
Pamela Reed
Stephen Sampson
Greg Schillinger

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www.rutlandcitypublicschools.org



The School

Rutland High School is a state-of-the-art facility serving approximately 850 students grades 9-12. We offer a comprehensive curriculum with courses available at the adjacent Stafford Technical Center and at two off-campus alternative education programs. Various levels of academic challenge are offered, ranging from remedial to Advanced Placement. Innovative programming includes school-to-work programs, career planning, independent study and community service. Approximately 48% of our students pursue four-year college degrees; 11% pursue associate or technical degrees.

The Community

Rutland is located in south central Vermont in the heart of ski country and within easy commuting distance of New York, Montreal and Boston. It has a population of 18,000 residents and supports a sizable industrial base, as well as many professional, medical and government offices. Tourism and recreational activities are integral to our four-season economy.

Accreditation

Rutland High School is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education. The school a member of The College Board and the Vermont Principals' Association.

The Academic Program

Classes at Rutland Highschool are arranged either in a full block (every day for a semester) or a modified block (alternating day for a year or every day for a quarter) format. Classes meet for seventy-five minutes. Y.E.S. Plan (Year-End Studies) is a two-week "mini-semester" creating the nation's first high school program modeled after successful college level experiments. It provides enrichment courses, community service opportunities and career exploration. Our innovative Global Studies and STEM concentrations allow students to pursue a diploma endorsement in either area. Each endorsement requires prescribed and free choice coursework, community service, membership in relevant clubs/activities and a culminating Capstone project.



Rutland High School
Guidance Dept.

Guidance Department

(802) 770-1100

HS CEEB Code 460-377

Follow us on
[@RHSGuidanceDept](https://twitter.com/RHSGuidanceDept)



FAX (802) 770-1088

Guidance Director	Jennifer Wigmore	(802) 770-1090	jennifer.wigmore@rcpsvt.org	(Students A-B)
Counselor	Kelton Myers	(802) 770-1092	kelton.myers@rcpsvt.org	(Students C-Ga)
Counselor	Meghan Carroccia	(802) 770-1094	meghan.carroccia@rcpsvt.org	(Students Ge-Lo)
Counselor	Amy Conn	(802) 770-1091	amy.conn@rcpsvt.org	(Students Lu-Re)
Counselor	Jennifer Pros	(802) 770-1095	jennifer.pros@rcpsvt.org	(Students Rh-Z)
Registrar	Carolyn Babbitt	(802) 770-1075	carolyn.babbitt@rcpsvt.org	
Secretary	Anne Carpenter	(802) 770-1093	anne.carpenter@rcpsvt.org	

Diploma Requirements-Class of 2018	
English	4 Credits
Mathematics	3 Credits
Science	3 Credits
Social Studies	2 Credits
Physical Education	1 Credits
Fine Arts	1 Credits
Family & Consumer Science	.5 Credits
Information Technology	1 Credits
Electives	8.5 Credits
Total 26 Credits	

Rutland High School's numerical grades (0-100) convert as follows:

A+	97-100	B+	87-89	C+	77-79	D+	67-69	F	0-59
A	93-96	B	83-86	C	73-76	D	63-66		
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

Proficiency Based Grading

In an effort to improve teaching and learning, as well as meet the Vermont state mandate, Rutland High School has transitioned to Proficiency Based Grading in the 2016-2017 school year. As a school, we recognize that this change in grading practices may

affect student grades. You may observe an inconsistency between previous grades and what will be reported for the 2017-2018 school year. Please be aware of this change when reviewing student transcripts. We welcome your questions about a particular student regarding their academic profile at Rutland High School.

RHS Habits Of Work (HOW)

Beginning in the 2016-17 school year, students will receive a final academic grade and a final HOW grade at the end of the course. Both grades will be included on the student's transcript.

The Habits of Work (HOW) standard is a standard that appears in every class. This standard communicates the degree to which the student demonstrates behaviors such as collaboration, responsibility, and perseverance.

While non-academic factors may be highly valued and often contribute to academic achievement, they will be communicated separately from academic achievement.

Please go to following address for more information.

<https://rhs.rutlandcitypublicschools.org/academics/proficiency-based-learning-practices/habits-of-work/>

RHS Average HOW Grades

2017 **2.8**

2018 **3.0**

Scale is based on a 1-4 scale.

Standardized Testing Class of 2018

SAT Scores for the Class of 2018- 125

Avg. Critical Reading: 538

Avg. Math: 528

	RHS	State Mean Score	RHS% Achieving Standard	State% Achieving Standard
SBAC ELA	2579	2578	54	55
SBAC MATH	2545	2543	34	35

GPA Distribution for the class of 2018

Class of 2018

School Policy eliminated rank beginning with the Class of 2017

GPA Range	# of Students	% of Class
103.00-106.00 (Summa)	6	3.41%
100.00-102.99 (Magna)	17	9.66%
95.00-99.99 (Cum Laude)	23	13.07%
90.00-94.99	28	15.91%
80.00-89.99	62	35.23%
79.99 and below	40	22.72%
Total	176	100%

Rutland High School Profile 2018-2019-Course Offerings

ENGLISH

Fundamentals of English (F)
English 1 (P) (H)
English 2 (P) (H)
English 3 (P) (H)
*American Voices (P) (H)
English Language & Composition (AP)
English Literature & Composition (AP)
English 4 (P) (H)
Read 180 (F)
STC English (C) (P)

MATHEMATICS

Fundamentals of Mathematics
**Integrated Math 1-4 (P) (H)
Integrated Math 5 (P)
Calculus (H) (AP)
Applied Math Finance (P)
Math 360 (F)
STC Algebra 2
STC Geometry

ART

Intro to Art
Sculpture/Pottery
Drawing 1 & 2
Graphic Design
Painting
Art Portfolio
Studio Art (AP)

DRIVER EDUCATION

Drivers Ed

FAMILY & CONSUMER STUDIES

On Your Own
Real Meals 1 & 2

INFORMATION TECHNOLOGY

Computer Applications I & II
Desktop Publishing
Intro to Computer Science
Computer Science Principles (AP)
Intro to Robotics
Multimedia
Personal Computing
Publications (School Yearbook)
Web Design

SCIENCE

Fundamentals of Science (F)
Earth Science (P) (H)
Biology (C) (P) (H) (AP)
Chemistry (C) (P) (H) (AP)
Anatomy & Physiology (P) (H)
Physics (P) (H) (AP)
Marine Science (P)(H)
Ecology (P)
Environmental Science (AP)
STEM Capstone (H)

SOCIAL STUDIES

Fundamentals of Science (F)
World History I (P) (H)
World History II (P) (H)
U. S. History (P) (H) (AP)
*American Voices (P) (H)
Civics/Economics (P) (H)
Psychology (P) (AP)
Macroeconomics (AP)
Global Studies Capstone (H)
Global Citizenship (P) (H)
STC U.S. History

STEAM PODS

Engineering Essentials
Housing Around the World
Makerspace
Drawing for Innovation

MUSIC

Intro to Music
Choir (H)
Chorale
Chamber Singers (H)
Orchestra/String Ensemble (H)
Symphonic Band (H)
Jazz Ensemble/Stage Band (H)

PHYSICAL EDUCATION

PE Required
Project Adventure
Winter Sports Experience
Dance
PE Elective
Personal Fitness
Pilates
Unified Sports
Healthy Living

THEATRE

Intro to Acting
Improvisations I & II
Stagecraft & Design

WORLD LANGUAGE

French 1 (P)
French 2 (P) (H)
French 3 (P) (H)
French 4 (H)
French 5 (H)
French (AP)

German 1 (P)
German 2 (P) (H)
German 3 (P) (H)
German 4 (H)

Spanish 1 (P)
Spanish 2 (P) (H)
Spanish 3 (P) (H)
Spanish 4 (H)
Spanish 5 (H)
Spanish (AP)

Chinese

OTHER PROGRAMS

DUO Project
Academic Support
Independent Living Skills
Peer Tutoring

STAFFORD TECHNICAL CENTER

DAY PROGRAMS

Automotive Technology
Auto Refinishing & Collision
Construction Technology
Cosmetology
Culinary Arts
Digital Arts
Electrical/Plumbing
Natural Resources: Forestry & Horticulture Health
Careers Academy
Human Services
Power Mechanics
Public Safety Services -Law Enforcement
STEM Academy
Video and Multimedia Technology
Pre-Tech foundation courses for grades 9+10

COURSE LEVELS

Designated for Core Curriculum

(AP) = Advanced Placement

(H) = Honors

(P) = College Preparatory

(C) = Career

(F) = Individualized Format

{STC} = Offered in conjunction with the Adjoining Technical Center.

*American Voices is a year-long course that awards 1.0 credit of U. S. History and 1.0 credit of English 3
**Integrated Math 1-4 Honors and Integrated Math 1-5 Prep both cover Algebra 1, Algebra 2, Geometry, Statistics and Pre-Calculus

College Matriculation for the Class of 2018

American University
Bentley University
Castleton University
Champlain College
Clarkson University
Colby College
College of St. Joseph
Columbia College
Community College of Vermont
Dartmouth College
Elmira College
Endicott College
Florida Southwestern State College
George Mason University
Gordon College
Green Mountain College
Harvard University
Hudson Valley Community College
Husson University
Karel De Grote
Lakes Region Community College
Liberty University
Northern University of Vermont

Norwich University of Vermont
Oklahoma State University
Regis College
Ringling College of Art and Design
Rochester Institute of Technology
Roger Williams University
Siena College
Simmons College
State university of New York
Stetson University
Syracuse University
Tulane University
University of Georgia
University of Hartford
University of Maine
University of New England
University of Rhode Island
University of Southern Maine
University of Vermont
Vassar College
Ventura Community College
Vermont Technical College

United States Military Service:
Air Force
Army
Marine Corps



